

**Course Description:** AP European History is designed to challenge students at a level comparable to a college course. The class deals with the social, economic, and political trends in European affairs, from the late Middle-Ages to modern-day. The broad scope of the course makes it necessary for students to do extensive independent reading from a text and from supplemental sources in order to be prepared for in-depth class discussions. To assess individual grasp of the issues and to enrich student experiences, students must write analytical essays on a regular basis and participate in discussions, debates, mock trials and other activities.

**Text:** Chambers, Mortimer et al. *The Western Experience*. New York: McGraw-Hill.

**Supplemental Sources:**

Johnson, Oliver A. *Sources of World Civilization*. Vol. 2 New Jersey: Prentice Hall.

Edgar E. Knoebel., ed. *Modern World..* Vol. 3 of *Classics of Western Thought*. San Diego: Harcourt Brave Jovanovich.

Schaeffer, Ludwig F. et al. *Problems in Western Civilization*. Vol. 2 New York: Charles Scribner's Sons.

Thompson, Karl F., ed. *Middle Ages, Renaissance, and the Reformation*. Vol. 2 of *Classics of Western Thought*. San Diego: Harcourt Brave Jovanovich.

## **Syllabus**

### **I. Foundation of Western values, Middle Ages, Renaissance and Reformation (13 days)**

#### **A. Introduction to course**

1. Handout syllabus and discuss course requirements
2. Distribute text and supplemental sources
3. Discuss the meaning/significance of history

#### **B. Overview of antiquity and Middle-Ages**

1. Review the legacy of the Greco-Roman periods

2. Discuss the rise of Christianity in Europe
3. Analyze the breakdown & renewal related to the Crusades
4. Identify major events and concepts associated with the Middle Ages

### **Chambers Chapters 10 and 11**

#### **Test of current political map of Europe**

#### **C. Renaissance Humanism**

1. Why did the Renaissance movement begin in Italy?
2. Compare Italian and Northern Humanism
3. Examine the works of major Renaissance artists

### **Chambers Chapter 12**

#### **Movie *Agony and Ecstasy***

**Giovanni Boccaccio, The Decameron (Thompson)**

**Baldassare Castiglione, *The Courtier* (Thompson)**

**Giorgio Vasari, *Lives of the Artists* (Thompson)**

#### **DBQ Renaissance**

#### **D. Reformation and Counter-Reformation**

4. Examine the impact of Martin Luther's break with the Catholic Church
5. Discuss the impact of the printing press on the Reformation
6. Evaluate the degree of reform in the Counter-Reformation

### **Chambers Chapter 13**

**Desiderius Erasmus, *The Praise of Folly* (Thompson)**

**Thomas More *Utopia* (Thompson)**

#### **DBQ Renaissance Education**

#### **M. C. Exam and Free Response Essay**

## **II. (11 days) Economic Expansion and a New Politics, War and Crisis (Wars of Religion, Thirty Years' War, English Civil War), and Scientific Revolution**

#### **A. Economic Expansion and a New Politics**

1. Discuss the causes and consequences of the Commercial Revolution
2. Compare the Portuguese and the Spanish colonial tactics during the Age of Discoveries
3. Compare the strategies of the New Monarchs in France, England, and Spain
4. Discuss the political and economic weakness of the decentralized states (Italy, the Holy Roman Empire)

#### **Chamber Chapters 14**

**Chart comparing New Monarchy tactics (Military, taxation, law...)**

**Niccolo Machiavelli, The Prince (Johnson)**

#### **B. War and Crisis**

1. Discuss the impact of the “Wars of Religion” upon Europe
  - a. War of the 3 Henrys
  - b. Philip II & the Netherlands
  - c. Philip II & Queen Elizabeth
2. Examine the religious and the political motives exhibited during the various stages of the Thirty Years’ War
3. Trace England’s rivalry over parliament vs. royal power and examine the English Civil War.
4. Explain the factors that contributed to the supremacy of the United Provinces during the 1600’s.

#### **Chambers Chapter 15**

**Movie *Cromwell***

**Trial of Charles I**

**DBQ—Spain’s decline**

#### **C. Culture and Society in the Age of the Scientific Revolution**

1. List and discuss the precursors to the Industrial Revolution
2. Identify the major contributions of scientists: Copernicus, Brahe, Kepler, Galileo, and Newton
3. Discuss the scientific methods of Descartes and Bacon
4. Examine the artistic styles of the 17<sup>th</sup> century (Baroque and Classicism)

**Chambers Chapter 16**

**Blaise Pascal *Penses* (Thompson)**

**Rene Descartes Discourse on Method (Johnson)**

**Students create a Descartes style proof about whether we exist or God exists**

**DBQ—Scientific Revolution conflicts or role of women in the Scientific Revolutions**

**M. C. Exam and Free Response Essay**

**III. The Emergence of the European State System and the Age of Enlightenment (10 days)**

**A. The Emergence of the European System**

1. Discuss the positive and the negative impact that Louis XIV's policies had upon his kingdom
2. Create a chart comparing the strategies of various absolutist leaders
3. Analyze the history of England from the Interregnum to the Glorious Revolution

**Chambers Chapter 17**

**Thomas Hobbes *Leviathan* (Knoebel)**

**DBQ--Colbert**

**Free Response Essay—Compare and contrast Louis XIV's and Philip II's policies**

**B. Age of Enlightenment**

1. Identify the key intellectual contributions of the philosophes
2. Examine the influence of salons and academies

**Chapter 19**

**John Locke *Of Civil Government & on Education* (Thompson)**

**Jean Jacques Rousseau *On the Origin of Inequality among Men* (Thompson) and *The Social Contract***

**Create a chart comparing Hobbes, Locke, and Rousseau**

**Voltaire *Candide***

**M. C. Exam and Free Response Essay**

#### **IV. French Revolution and the Age of Napoleon (10 days)**

##### **A. The French Revolution**

1. Compare and contrast the reforms of enlightened despots: Catherine the Great, Joseph II, and Frederick the Great
2. Analyze the causes of the French Revolution
3. Compare and contrast the different phases of the French Revolution

##### **Chambers Chapter 20**

**Create a visual representation of France during the following periods: Eve of the Revolution, the National Assembly, and the National Convention**

**Lesson 26: The French Revolution: Changing Images of the King**

**(AP Euro I)**

**DBQ—Levels of literacy in Old Regime France**

##### **B. The Age of Napoleon**

1. Discuss the weakness of the Directory
2. Examine the rise to power and the ensuing policies of Napoleon Bonaparte

##### **Chambers Chapter 21**

**Debate: Defend or oppose Napoleon's policies**

**"Napoleon: Great Man in Action" Ludwig F. Schaeffer**

**M. C. Exam and Free Response Essay**

#### **V. Foundations of the Nineteenth Century: Politics and Social Change, Wealth of Nations, Learning to Live with Chance (11 days)**

##### **A. The Foundation of the 20<sup>th</sup> Century**

1. Analyze the accomplishment made at the Congress of Vienna

2. Return to Chapter 18--Compare and contrast the economic theories of mercantilism and Laissez faire (Adam Smith) AND discuss protoindustrialization, innovations in agriculture, as well as factors that contributed to Britain's lead in the Industrial Revolution.
3. Examine the impact of industrialization on 19<sup>th</sup> century European society

### **Chambers portions of Chapter 18 and Chapter 22**

#### **Reenactment of the Congress of Vienna**

#### **The Sadler Report "Child Labor" (Johnson)**

#### **B. Learning to Live with Changes**

1. Examine the concepts associate with the "advent of the isms"
2. Compare and contrast the various economic schools of thought of the 19<sup>th</sup> century from Liberal Economics to Marxism

### **Chambers pages 672-694 (Ch. 23)**

#### **Karl Marx & Friedrich Engels *The Communist Manifesto* (Knoebel)**

#### **694-700 (Ch. 23)**

**Students make speeches; create posters promoting their economist or economic school of thought**

**DBQ—Comparing middle-class and working class attitudes in the 19<sup>th</sup> century W. Europe**

#### **M. C. Exam and Free Response Essay**

## **VI. National States and National Cultures, Progress and Discontent, and Nineteenth-Century Empires (10 days)**

### **A. National States**

#### **1. Revolutions of 1848**

- a. Trace the Metternich's reactionary period (Congress of Vienna to the Revolutions of 1848
- b. Examine the factors that contributed to the early success and eventual failure of the revolutions of 1848

#### **2. Politics of Nationalism**

- a. Discuss the meaning of Nationalism

- b. Identify the causes and the consequences of the Crimean War
- c. Compare and contrast the strategies used by Camillo de Cavour and Otto von Bismarck in the unifications of their respective countries

#### **Chambers Chapter 24**

**“On Nationality” by Giuseppe Mazzini**

**Venn Diagram comparing Italian and German unification strategies**

**“1848: Disillusion with Revolution” (Schaefer)**

#### **B. Progress and Discontent**

- 1. Examine the transformations made in the 2<sup>nd</sup> Industrial Revolution
- 2. Analyze intellectual thinking of the 19<sup>th</sup> century (Comte...)
- 3. Compare and contrast the Belle Epoch to America’s Gilded Age
- 4. Discuss the Dreyfus Affair

#### **Chambers Chapter 25 (734-758)**

**DBQ—Industrial Revolution**

#### **C. Nineteenth Century Empires**

- 1. Compare and contrast the motives for colonialism (Age of Discoveries) and imperialism (late 1800’ to WWI)
- 2. Examine the differences in the responses of Japan and China to European encroachment
- 3. Analyze European expansion in Africa and India

#### **Chambers Chapter 26**

**“The White Man’s Burden” by Rudyard Kipling**

**MC Exam and Free Response Essay**

### **VII. WWI and the World It Created, the Great Twentieth Century Crisis, The Nightmare: WWII (13 days)**

#### **A. WWI**

- 1. Discuss the long-term and the immediate causes of WWI
- 2. Examine the course of WWI

3. Analyze the weaknesses of the Treaty of Versailles
4. Trace the history of the Weimar Republic from its establishment to the rise of Hitler

### **Chambers Chapter 27**

#### **Examine the documents: Wilson's 14 Points and The Treaty of Versailles**

#### **B. Great 20<sup>th</sup> Century in Crisis**

1. Trace the history of Russia from the end of serfdom to the establishment of Stalin's Five-Year Plans
2. Compare and contrast Mussolini's and Hitler's rise to power
3. Examine the new literary, artistic, and scientific responses in post WWI
4. Discuss the impact of the Great Depression upon the European Continent

### **Chamber Chapter 28**

#### ***Mein Kampf* by Adolf Hitler**

#### **C. World War II**

1. Trace the military course of the war
2. Examine Hitler's extreme policies (holocaust)
3. Discuss Nazi resistance movements
4. Evaluate the shift in tactics by the allies in post war policies (rebuild not punish)

### **Chambers Chapter 29**

#### **DBQ—Irish Nationalism or Spanish Civil War**

#### **M C Exam and Free Response Essay**

## **VIII. The New Europe (12 days)**

#### **A. Cold War**

1. Analyze the political, economic, and military causes and consequences of the Cold War
2. Discuss the factors that contributed to the fall of Communism



B. Technology

1. Examine the impact of technological developments of the 21<sup>st</sup> century

**Chambers Chapter 30**

**MC Exam & Free Response Essay**